



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ДУЖАР
Имя	ПОЛИНА
Отчество	ЕВГЕНЬЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Task 1

1. The central character in the story was Rohan and he was known for his ~~laziness~~ laziness.
2. The habits of the boy Rohan that hindered his progress ~~was~~ were procrastinating and wasting time.
3. Rohan became curious and decided to approach Mr. Gupta.
4. Mr. Gupta was found on a large tree when Rohan approached him for guidance.
5. Mr. Gupta used ~~hour~~ a hourglass to symbolize the importance of time to Rohan. He said that ~~grains of sand and~~ ~~opportunities~~ were alike falling grains of sand and missed opportunities were alike.
6. Under the wisdom of Mr. Gupta the villagers learned that time is a precious gift and ~~a limited source~~ and if you procrastinate, you regret afterwards.
7. Overtime, the villagers noticed remarkable achievements of Rohan. He started ~~to help~~ ^{helping} younger generations like Mr. Gupta helped him once.
8. The story emphasizes that ~~reevaluating~~ ^{the} reevaluating of your relationship with time can improve your life.
9. Rohan understood ^{that} the importance of time is not only in good time management, but also in quality time spent with his beloved ones.
10. Know the value of time and you'll become successful.



Task 2

- A) 1. pressure 2. consultant 3. manager 4. probably
5. certainly
B) 1. a 2. b 3. c 4. a 5. b

Task 3

1. black 2. knight 3. knife 4. ghost 5. knowledge weight

Task 4

1. cut, cut, cut 2. cost, cost, cost 3. hit, hit, hit
4. bet, bet, bet 5. ~~beat, beat, beat~~ read, read, read

Task 5

- 1) talking 2) long 3) observation 4) complain
5) talker 6) puzzled

Task 6

~~1. When have you fixed your car?~~

1. When did you have your car fixed?
2. Everybody in our team has taken part in the marathon.
3. I don't know anybody who has won an award for a photograph.
4. Have you ever interviewed a celebrity?
5. Elsa is visiting her cousin tomorrow.
6. If I had passed my exam last week, I would have been able to go on holiday next week.
7. Can you call the doctor, please?
8. If I don't finish revising our report, I won't be able to attend the conference tomorrow.
9. Everybody in my family is computer literate.
10. I wish I could speak five languages!

Task 9

1. Museum 2. Desk 3. Education 4. Test 5. Homework

Task 7



To begin with, some people do not like living in big cities. But why would they hate that?
Firstly, big cities are very noisy. There are a lot of cars and crowds. Some people may feel exhausted from such activity around them.

Secondly, there is a lack of fresh air in big cities. It can affect our health in a bad way.

To conclude, there are many reasons for people to hate life in big cities.

Task 8

Nowadays 73% of teens are on social networks. They are becoming more and more active on social networking platforms such as Facebook and Twitter. What information can we get by looking at the statistics?

As the pie chart shows, 37% of teens send messages to friends on a daily basis. As a result, they become more distant from their friends in real life. ~~But it~~ ^{But it} can be a blessing in disguise: they can chat with people from any part of the world.

In addition, a quarter of Facebook users are under the age of 10. Children may not get enough attention from their parents and they try to seek for it online.

In conclusion, the influence of social networks is not all black or white. Today's ~~ten~~ teens' childhood is likely to be different ~~so~~ from older generation's one.

